It is not unusual that when a liberation struggle hero dies, many voices come to the fore, to bear witness, to lament, to remind, to narrate. It is unusual that there is a particularly gendered vitriolic account the kind of which has accompanied the passing of Nomzamo Winnie Madikizela Mandela.

In the cacophony of patriarchy-anchored, misogynistic utterances upon her death; in the outright dismissal of her positive significance to her community, country, continent and the world; in the mal-narration and disinformation meant to occlude, while excusing blatant wrongs done to her primarily by a very male culture, prior to and after the 1994 ‘independence’ of South Africa, it can too easily be with scorn, justified anger, lashing out, and dignified silence that we choose to respond. What I suggest, rather, is that we are at this moment, in honour of her indefatigable spirit, called upon to get to work: to continue her life-long work; to reflect on the gendered aspects to struggle and its representation – any struggle for liberation – and to draw what lessons we can for the future of the work of liberation movements, as continuation or reconstruction, from a gendered perspective.

In such moment, it can also become easy to forget the male feminist voice that could offer more balance and nuance, in part because being male, it can get immersed under the rest of the shrill, insulting salvos; and in part because it has always been so faint within the cacophonous, discordant, Winnie Mandela – and later Winnie Madikizela Mandela – narrative song.
This is not what Winnie Madikizela Mandela would want, I aver. A woman who lived inclusivity, rejected injustice, and fought for those at the margins – male and female – would not rejoice in the silencing of any voice. In particular, Winnie Mandela so believed in the critical role that liberation movements could play that, she would no doubt welcome a balanced reconfiguration of the feminist liberation movement, shaped not by patriarchy’s valorization or vilification, necessarily, but by such clear re-examination towards charting necessary new frontiers, and contributed to by such diversity as is near representative of reality as is possible.

The recognition then, of the sheer importance of such voices as the male feminist requires that we amplify it to better examine it for the lessons it might elicit – and this is what I propose to do in these few pages. I focus specifically on the literary text by Njabulo Ndebele, entitled *The Cry of Winnie Mandela*. The focus on the literary text is necessary because, ‘underlying literary texts are ideological structures’ that ‘mediate the transformation of social structures into the thematic preoccupations as well as into the aesthetic structures and styles of the texts.’ To follow this argument, novels and biographies autobiographies are ideological discourses, better understood if situated within the context out of which they derive. *Novels in Africa*, publication of the bulk of which coincided with the dissolution of the British Empire in Africa, perhaps much more so.[1] The literary text in South Africa, and Njabulo Ndebele’s novel in particular then, is not innocent. While it shares the ‘African’ experience, South Africa, the last bastion of white colonial rule in Africa, is often singled out for the particularity of the history out of which it is fashioned, for the lessons it might have drawn from the rest of Africa, and for its relevance in the continuing process of re-fashioning ‘Africa’ (or not).

South Africa attained ‘independence’ with the establishment of democratic rule in 1994. As the last ‘colony’ in Africa, South Africa is often seen as a mirror in which the people of Africa can see themselves: ‘a uniquely bare and ugly vision of the mix of social, economic, political, religious and racial forces which have affected everybody in the post-colonial dispensation.’ It is also a mirror of possibilities. Rosemary Jolly posits that ‘as critics, teachers, and students, we need to forge a language that goes beyond apartheid; that refuses to hypostasize South Africa as the model in which the colonized black and the settler white eternally confront each other in the ‘ultimate racism’. Authors of *The Empire Writes Back*, Ashcroft, Griffiths and Tiffin, observe that the frequent re-designations of races under apartheid ‘demonstrated the sheer fictionality of suggesting that these racial divisions were either fixed or absolute, as did the necessity of passing a law against miscegenation between the races’ (the ‘Immorality Act’ aimed at ‘racial purity’). In the post-independence era, calls shifted from ‘a narrow cultural homogeneity’ to more heterogeneity and plurality. For South Africa, a country founded on the back of migration, and for long, characterised by racial division and gender separation, notions of identity, diversity, and interaction become paramount in envisioning the forging of a new nation. How are these configured in the symbolism of Winnie Madikizela Mandela in Ndebele’s post-apartheid narrative? First, a few, often touted, framing historical facts on South Africa:

1652: *The first Dutch settlers arrive in the Cape of Good Hope*

1806: *The English come to South Africa. They are to later become the economically dominant group*

1830’s: *The Great Trek (arguably began in 1836) and resultant displacement of the African groups already present; which coincided with the Mfecane wars or Difaqane (as it is often presented in historical texts)*

1902: *Up to 1910, a period of enforced anglicization*

1910: *Declaration of the Union of South Africa. South Africa is partitioned between the main white*

1950: Population Registration Act passed. People classified according to race. ‘White’ was a single category; people of mixed blood were subdivided into ‘Cape Coloured’, ‘Malay’, ‘Griqua’; also ‘Chinese’, ‘Indian’ and ‘other Asian’. White thus became single biggest category under a policy of ‘divide and rule’

Followed by: Prohibition of Mixed Marriages act, The Native Labour act and the Reservation of Separate Amenities act as well as the Extension of University Education act, barring non-whites from universities

1953: Bantu Education act: Dr. Hendrik Verwoerd declares

‘There is no place for the Bantu in the European community above the level of certain forms of labour. Racial relations cannot improve if the result of Native education is the creation of frustrated people who, as a result of the education they receive, have expectations in life which circumstances in South Africa do not allow to be fulfilled immediately.’

1958: 14 June, Nelson and Winnie Mandela marry. Winnie is 22

1959: Promotion of Bantu Self-Government Act: 8 ethnic homelands called Bantustans set up. Effectively, 13 percent of the land in SA set aside for more than 70 percent of its people

1960: Declared ‘Africa Year’ by the UN in support of the principle of independence after a long era of colonisation. Chief Albert Luthuli, leader of the ANC, calls for an international boycott of South African products to protest apartheid

1962: November 6, UN votes to impose sanctions against SA

1962: November 7, Nelson Mandela is sentenced to 5yrs with hard labour: for incitement to strike and for leaving the country without travel documents

1962: December, Winnie Mandela receives her first banning order, restricting her to the magisterial area of Johannesburg, prohibiting her from entering any educational premises, and barring her from addressing any meetings or gatherings where more than two people were present. The media no longer allowed to quote anything she said. Effectively, she would need permission to visit Nelson in prison

1963: Minister of Justice, BJ Vorster, introduces the 90 day law: security police given the right to detain people in solitary confinement for successive periods of 90 days without being charged or brought to court.

Albertina Sisulu is the first woman to be detained under this law. The first death of a detainee under this law recorded the same year, 5 September 1963 (4 months since its inception): Looksmart Solwandle Ngudle


1963: 9 October, The Rivonia Trial commences. 10 accused. Sabotage and Conspiracy. Acquitted on a technicality as Nelson could not have committed sabotage while in prison. Jubilation is short-lived
as the accused got promptly imprisoned again under the 90day rule

1964: 12 June (2 days before Nelson and Winnie’s sixth wedding anniversary), Nelson Mandela and his co-accused sentenced to life imprisonment

1982: Ruth First, wife of Joe Slovo, academic and author of several books and editor of several radical newspapers, killed by letter bomb in Mozambique

1986: Winnie Mandela’s banning order finally relaxed. After 8 yrs in ‘exile’ in Brandfort, she finally goes back home to Soweto

1990: February, Nelson Mandela released after more than 27yrs in prison

1992: April, Mandela announces his separation from Winnie Mandela, referring to her throughout as ‘Comrade Nomzamo’ (Can we have some context to Comrade Nomzamo)

1992: 6 September, Winnie’s letter to Dali Mpofu is published, unedited, in the Sunday Times

1994: First Democratic elections in South Africa. Nelson Mandela is sworn in as president

1996: March, after 38 yrs of marriage, 27 yrs of separation, and 4 yrs of living apart, Nelson and Winnie Mandela’s divorce is finalised at the Rand Supreme Court. ‘The end of one of the world’s great love stories’.

The (re)making of Winnie Madikizela Mandela: Narrating woman in post-apartheid South Africa

The preamble of the constitution of the ‘new’ South Africa drawn up in 1996 states: ‘We, the people of South Africa, /Recognise the injustices of our past; /Honour those who suffered for justice and freedom in our land; /Respect those who have worked to build and develop our country; and Believe that South Africa belongs to all who live in it, united in our diversity.’[2] In the new South Africa, inclusion was to be the baton for measuring true independence. While most of the literature coming out of South Africa had hitherto focused on the struggle for liberation, beyond 1994, post-apartheid, post-independence South Africa was to be reflected in modes of writing that have often echoed those of post-independence Africa in general.

In the novel The Cry of Winnie Mandela, Ndebele offers us ‘post-nationalist’ black writing ‘that breaks with the stance of “protest”, ... advocating a conscious ‘rediscovery of the ordinary’. [3] Here we are presented with four women during the liberation struggle, who await the return of their men. They are dubbed Greek mythological Penelope’s descendants. Through the women, Ndebele offers comment on the historically inscribed position of the woman across cultures and geographic demarcations? In making the link between the women featured in The Cry of Winnie Mandela, Ndebele points to the commonality of women’s place across class and the racial barrier.

The first of the women, Mannete Mofolo, is left in Lesotho while her husband migrates to the mines of South Africa and eventually does not return.

The second woman is initially unnamed, and we later find out she is Delisiwe Dulcie S’Khosana. To delay naming Delisiwe is to allow for introspection and the possibility of finding her within each one of us. It is to point to the possibility of her universalism; of the possibility of any name suiting her, for she is any woman, unspoken and unspoken of. She represents that many. She is a teacher whose husband goes away to study medicine. Together they cherish the ideal that one day he will be the first black medical doctor in the East Rand township. She ‘keeps’ him, making financial sacrifices to
ensure that he attains his goal. In the tenth year, she falls pregnant and in the twelfth, the husband returns, accuses her of infidelity and leaves her for another woman. The new woman is a nurse.

The third woman is Mamello 'Patience' Molete. After five years of marriage, her husband flees into exile. She had had no knowledge that he was involved in politics. Twenty-five years later, he is a free man who chooses not to return to Mamello. She loses both her husband and herself to the schizophrenic world of post-apartheid South Africa where the ‘enemy’ has instantly become the lover, friend, and partner. He marries a white woman, and they later have children, ‘products of freedom’

A wounded (also initially unnamed) woman, is the fourth, Marara Joyce Baloyi, whose husband is ‘there but not there. I mean, I saw his body around the house, but my husband had left.’ He drinks and sleeps around while his wife keeps house and ‘stand(s) upright and declare(s) her love and loyalty’ to him. Upon his death, she spends a lot of money on his funeral as per the demands of custom.

Ndebele finally presents to us the last and connecting point to all the women: Nomzamo Winnie Mandela. She is the embodiment of the historically constructed waiting woman of South Africa. A symbol of defiance and contradiction. A woman who is presented as journeying, not frozen in her waiting. She shatters barriers and in the conversations that ensue amongst all the women, homosociality is born; the women gain a voice and mode of speaking hitherto unavailable to them – even the ‘unspeakable’. Above all, they each seek to find themselves before embarking on a metaphorical journey of the discovery of their racial other and predecessor, Penelope.

Gender is central to the conceptualisation and expression of the nation, and of the future.

In evoking the voice of the silent and silenced, Ndebele re-opens the debate on gender representations in post-independence African literature and the debate on male feminism within the African literary context. Ndebele offers us a glimpse too into the making of post-apartheid South African masculinities in his quest to ‘rediscover the ordinary.’ In doing so, he offers possible opportunity, through the figure of Winnie Mandela, at once diverse, at once singular, always symbolically omnipotent. He leaves us too with many questions, not least of which is, after such a long-sustained gender gulf, can men and women reconcile – from a point of real knowledge and empathy – and together produce a society free of gender bias?

In the wake of the death of this symbol of hope and in the face of misrepresentations, renewed efforts at educating men and women become urgent, as Spivak argues, not only to be free of gender bias, but to also not consider the consequences of gender-freedom to be demeaning to themselves as men and women, and necessarily destructive of the social fabric.
